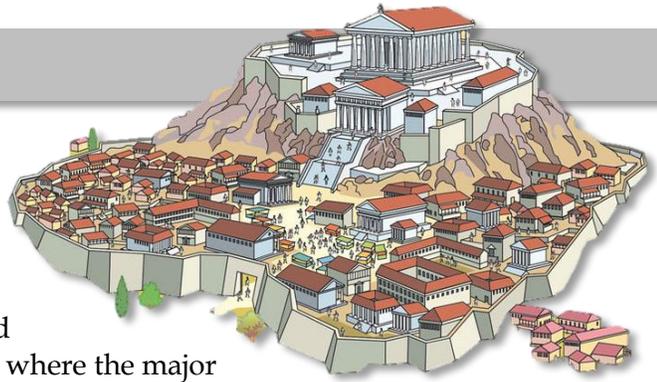# Greek City-States PROJECT

125pts

BACKGROUND

In ancient Greece life was carried out in the polis, or city-state. Each city-state was governed independently and provided all the aspects of life behind the defensive walls.

   A city state usually had two major parts to it: an Acropolis and An Agora. The acropolis was the citadel or high point of the city where the major government and religious buildings were located. It was also the most fortified point of the city. The Agora was the lower market place of the city. It was at the agora that business, socializing and politics took place.

DIRECTIONS

For this project you can work in a small group to design your own Greek city-state. Your city-state will combine your knowledge of ancient Greece with your own creativity. You will need to make sure you cover the following parts in making your city-state:

- *Name:* What is the name of your city-state? Why is it named this?

- *Geography:* Where is your city-state located (near the ocean, rivers, in the mountains, in the valleys)? What does your city-state look like? (either draw it, print pictures from internet, or you can make a model of it, or you can go on the internet and make a computer model of your city-state). How much area/land does your city state control (no larger than 50 sq. miles)?

- *Demographics:* What is the size of your city-states population (no larger than 100,000)? Ratio of men to women? Ratio of young to old?

- *Economics:* What does your city-state produce? What resources does it have? Is it known for making anything interesting? Does it trade with any city-states? (Your geography will affect your economy so keep this in mind!)

- *Government:* What type of government does your city-state have?
    o Remember the types of gov: *Monarchy – Aristocracy – Oligarchy – Tyranny – Democracy - Theocracy*
    o What "style" of rulers does your city-state have? (examples: Are they peaceful? Warrior like? Want equality? Rule like a dictator?)
    o Who can be rulers in your city-state (examples: males, females, young, old, military leaders)?

- *Religion:* What forms of religion exist in the city-state?
    o Each city-state worshiped particular god(s)/goddess(es). Who or what does your city-state worship? Why those/that particular god(s)/goddess(es)? You need to make up your own gods/goddesses that your city-state worships.

- *Culture:* Culture is a big category. You need to give some background about the people and lifestyles of your city-state. Consider these questions to guide you:
    o What are the main social classes in your city-state? How big are they?
    o What is the focus of education? Who gets education? Is there military training?
    o What types of responsibilities/roles do men and women have? What about young and old?

- *History:* You need to create a story that explains how your city state was founded. This story will need to be at least a full page written or typed. Here are some examples:
    o *Mythology:* Did your city-state get created/founded by the help of gods/goddesses/demigods?
    o *Colony:* Was your city-state part of another city-state that got too large so you established a colony?
    o *War:* Was your city-state created because of a conflict with another city-state, or a civil war?

- *Alliances & War:* Greeks constantly fought among themselves and with others.
    o Are you at war with anyone? Or are you a peaceful city-state?
    o Athens and Sparta are the two most powerful city-states in all of Greece; it is possible they may one day go to war. Who would you side with? Why?

GUIDELINES

For this project you will have multiple options for constructing it. Here are some guidelines to follow:

- **GROUP NUMBER:** You can (but are not required) work in a small group of TWO for this project.
- **PROJECT STYLE**: You can make your project in the following ways:
  - Create a PPT covering all the topics
  - Create a poster-board covering all the topics
  - Create a booklet/pamphlet covering all the topics
- **PICTURES:** You MUST include pictures and lots of them! Pictures of your city-state, people, geography, resources.
  - You must have a picture of your city-state. Either a drawn map, a print out from the internet, or create one from the city-builder websites provided. The map needs to explain where certain things are in the city (i.e. the Agora, Acropolis)
- **MINI-ESSAY:** You must have a short essay (minimum one page, not double space) about the history and founding of your city-state. You can make a mythological beginning or historical beginning!
- **GOING ABOVE:** If you go over-and-above what is required you will get more points. For example, if you make a full essay of the history of your city-state, this is worthy of more points. If you make a model of your city-state you will garner more points.

RESOURCES

- http://fantasynamegenerators.com/greek_names.php#.VmEJxrgrKUk – good site to generate names for leaders and/or founders of your city-state.
- http://www.rpginspiration.com/tables/GreekCityName.ipt - Good site to make a name for your city-state.
- http://www.theoi.com/greek-mythology/greek-gods.html - Good site to get information on hundreds of different Greek gods & goddesses.
- http://www.greek-gods.info/ - Another good site with information on the Greek gods & goddesses
- You can go to Google and type in "build your own city game" and a ton of websites come up. Try out some of them to see if you can build your own city-state.
- http://www.ancient.eu/Polis/ & https://en.wikipedia.org/wiki/Polis - are both good sites to give you background on what made up a Greek city-state (polis)

Greek City-States
PROJECT

125pts

NAME:

_____

Categories To Be Graded	Points Possible	Points Received
Creativity & Appearance		
a. Shows that time and effort was spent making it and thinking through it. **b.** Shows original thought **c.** Visually appealing – images, color, and fonts positions well and enhance project overall.	**20**	
Essay		
a. Essay was at least one (1) FULL page typed. **b.** Essay showed creativity, original thought. **c.** Essay covered the founding and history of the city-state well. **d.** Grammar and punctuation was good & did not have many mistakes.	**30**	
Content To Be Included		
Project shows a high degree of completion in all of the following required categories: **a.** Name **b.** Geography **c.** Demographics **d.** Economics **e.** Government **f.** Religion **g.** Culture **h.** History **i.** Alliances & Wars	**55**	
Workload & Time-On-Task		
a. Work was evenly divided among group members **b.** No class-time wasted. Worked diligently, with focus and effort. **c.** Did not sit and talk repeatedly about non-topic things.	**20**	
Comments:	**125**	